Conference Programme & Abstract Book

Urban Living and Multicultural Cities in Asia: From Colonial Past to Global Future

International Conference on Psychology & Multiculturalism

November 7th - 9th, 2017
Kanssa Hotel & Convention Center - Jakarta, Indonesia
Greetings From the Dean

Welcome to the First International Conference on Psychology and Multiculturalism.

In 2017, Faculty of Psychology, Atma Jaya Catholic University of Indonesia celebrates its 25th anniversary. On the 8th of June 1992, the faculty was opened with a bachelor degree program and started the academic activities with only about 70 students. Twenty five years passing by, currently we have four study programs at bachelor, master (professional and science), and doctoral level serving about 1500 students. It is a great achievement that this year we finally have a complete level of study program!

As a commemoration of our gratitude and celebration for this achievement, we are convening academicians, students, and practitioners to discuss and learn from each other in an international conference, namely “Urban Living and Multicultural Cities in Asia: From Colonial Past to Global Future”. This is our first international conference and it is a reflection of our academic themes, namely to understand and develop urban dwellers, multicultural, and disadvantaged people. It is relevant with Jakarta, where our campus is located, that the conference covers behaviors and psychological aspects of people within the history of the city, its economic and industrial growth, health, education, and information technology innovations.

Our keynote speaker and panelists are experts in their field. I hope we can learn a lot from them. For presenters and guests, welcome and thank you for joining our conference, I hope you can have wonderful discussions in this conference.

Dr. Angela Oktavia Suryani, M. Si
Dean of Faculty of Psychology,
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Nowadays, studying while working is quite popular in the society. The need of self-improvement and career development is now important. The activities require the working college student to be able to manage their role. The individual who cannot cope with their roles tend to have a conflict known as work-study conflict. Work-study conflict refers to conflict that occurs when the work activities interfere with responsibilities as a student. According to various studies, self-reliance may affect work-study conflicts. This term refers to conflict self-efficacy which is a self-belief in their ability to cope with their conflict. This kind of self-efficacy is used to overcome their conflict. This research aims to find out the effect of conflict self-efficacy on work-study conflict in working college students. The respondent of this study is 215 respondents. The results indicate that there is a relationship between conflict self-efficacy and work-study conflict ($r = .211, p<.05$). The conclusion in this research that conflict self-efficacy contributed significantly to work-study conflict but it is not the key factor. Other factors such as optimism, motivation and adversity quotient also considered as the influence factors.

Keywords: work-study, self-efficacy, role conflict