

Fairy Tale Container As A Continuous Story Telling Media

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A fairy tale is an art of moral worth that is not like any other to convey a message on the local culture that had to be submitted verbally or using the media's help. Because not everyone has a good capability in speaking verbally, so sometimes a tool is needed as a medium to tell stories. Tin containers as one of material that is not easily recycled to be chosen in an attempt to infuse awareness for children to keep the persistence of the environment in a creative way.

The purpose of this research is to develop the imaginary potential for any children to know how big the influence of the tools of the tin container in developing the fabled any imaginary primary school student, especially by storytelling.

We use experimental methods of the technique of internal and external disclosure system with a flat time and space in a children's drawing. Expecting those tin containers as a media could be an alternative for a storytelling media to develop creativity in a fun way.

Keywords: *Fairy Tale, Visual Language, Imaginary, Continuous Art*

Integration of Environmental Issues in Social Studies (IPS) Learning in Junior High School

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Education related to environmental issues must be integrated in social studies (IPS) because the facts that occur in schools are not in accordance with the learning objectives and still emphasize teacher-based knowledge so that information does not develop and only forms a culture of memorization and adds negative perceptions of social studies learning. This study aims to provide understanding in integrating environmental issues in social studies learning in junior high school. Data collection techniques in this study by examine the journals and researches of the past 10 years, books, articles or other information related to the research title. The data collected is then analyzed and used as new constructs to support the results of research. The results of the study showed that the integration of environmental issues in social studies learning in junior high school becomes an important thing to achieve the objectives of social studies learning. An important implication of educational practice is that teachers in social studies learning must become pioneers in dealing with environmental issues, especially in the case of global issue instability and 21st century development. Strategies in integrating environmental issues in social studies lessons must be adapted to the content of social studies learning in junior high school from the planning stage to evaluation.

Keywords: *Environment, Environmental Issues, Social Studies, Junior High Schools*